

# **DPLR1\1079**

## **Greening Our Schools – Let's think green!**

The program's overall objective is to develop energy and environmentally literate citizens through service projects, leadership, and activism.

Currently the TCI is experiencing exponential growth in the tourism and development sectors. Very little emphasis is placed on the importance of environmental conservation and the role the natural environment plays in cultural heritage and economic sustainability. The Department of Education and the DECR believe it pertinent to instill the value of environmental stewardship in our youth as we are part of the most vulnerable communities globally as it pertains to the impacts of climate change on small island developing states (SIDS). As such the Department of Education's Curriculum Development Unit has designed the 'Greening our Schools' program to get students to apply STEM, creative and critical thinking to tackle environmental challenges that they may be facing within their school environments.

Before a school can implement the Greening Our Schools Program, support from the Principal/Head of Campus, Management, Academic Departments, Students and other key staff (e.g. Estates Management/Facilities or Maintenance) are essential. We have already commenced a school roadshow, advertising the program, and have included in the KPIs for each school upon which they will be assessed – they are required to participate in the program in order to complete their KPIs.

Greening Our Schools covers a number of different themes, beginning with Waste Management and followed by the themes of Electricity and Water Conservation and Biodiversity.

The Green Flag will be given to schools that complete the essential stages of the Greening Our Schools program and meet the following KPI's:

- 10% reduction in consumption of water by public schools by June 30th of each year
- 10% reduction in filled waste bins by June 30th of each year
- 10% reduction in electricity consumption by June 30th of each year
- Schools plant at least five native plants or provide five biodiversity solutions on school grounds by June 30th of each year

To verify achievement of the above KPIs schools must keep record of the following:

- Sufficient documentation (records, images, videos, etc.)
- Longevity (the program is one of continual reduction of the schools' environmental impact)
- Saturation (number of students impacted by the program)

Physical verification:

- Committee Members engage in school visits (made up of one member for each theme/ component)
- Schools are graded on set criteria within the theme(s) they selected

The DoE has established the Green Flag as a recognised eco-label.

The Green Flag will be given to schools that complete all the essential stages of the Greening Our Schools program and meet the KPIs listed above.

The review board will arrange to visit your school. This visit is an opportunity to show off the great work completed in schools. After the assessment visit, we will contact the school regarding the Green Flag. Once the flag is received schools must renew it every year under a different theme to maintain Green Flag status.

The Green Ribbon is awarded to the school with the most outstanding performance-enhancing sustainability practices among all schools with Green Flag status.

**PRIMARY APPLICANT DETAILS**

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**Title** Mrs  
**Name** Amy  
**Surname** Avenant  
**Organisation** Department of Environment and Coastal Resources

**Website (Work)** [Redacted]

**Tel (Mobile)** [Redacted]

**Email (Work)** [Redacted]

**Address** [Redacted]

# DPLR1\1079

Greening Our Schools – Let’s think green!

## Section 1 - Project Title & Contact Details

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### Q1. Project Title

Greening Our Schools – Let’s think green!

### Q2. Please select whether you are applying as an organisation or as an individual (**Guidance section 3 and Guidance Glossary**)

Organisation

#### PRIMARY APPLICANT DETAILS

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<b>Title</b>	Mrs
<b>Name</b>	Amy
<b>Surname</b>	Avenant
<b>Organisation</b>	Department of Environment and Coastal Resources
<b>Website (Work)</b>	[REDACTED]
<b>Tel (Mobile)</b>	[REDACTED]
<b>Email (Work)</b>	[REDACTED]
<b>Address</b>	[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

#### GMS ORGANISATION

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Type	Organisation
<b>Name</b>	Department of Environment and Coastal Resources
<b>Phone (Work)</b>	[REDACTED]
<b>Email (Work)</b>	[REDACTED]
<b>Website (Work)</b>	[REDACTED]
<b>Address</b>	[REDACTED] [REDACTED] [REDACTED] [REDACTED]

## Section 2 - Overseas Territory(ies)

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### Q3. Overseas Territory (Guidance section 1.3):

Which UK Overseas Territory(ies) will your project be working in? Please note that in case of a non-permanent resident population you need to demonstrate a clear, meaningful, long-term link to the territory.

Turks & Caicos Islands (TCI)

\* if you have indicated a territory group with an asterisk, please give detail on which territories you are working on here:

*No Response*

In addition to the UKOT(s) you have indicated, will your project directly benefit any other UK OT(s) or country(ies)?

No

## Section 3 - Project Partners

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### Q4. Project partners (Guidance section 3.2)

In this section, please give details of all the partners involved (including the Lead Partner) and provide a summary of their roles.

**Project Leader name  
(Guidance section 3.1):** Amy Avenant

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**Lead Partner name (if  
applying as an  
organisation; Guidance  
section 3.1):** Department of Environment and Coastal Resources

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**Lead Partner Website (if  
applicable):** [www.gov.tc/decr](http://www.gov.tc/decr)

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**Is the Lead Partner based  
in a UKOT where the  
project is working  
(Guidance section 3.1)?**  Yes

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**List other partners  
involved and where are  
they based (Guidance  
section 3.2):** Department of Education, Ministry of Education, Turks and Caicos Islands

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Summary of roles and responsibilities of each partner in the project:


The DoE and the DECR will collectively provide informational, technical, and/or financial support to the program; participate in a school roadshow to promote the program in schools; engage in school documentation and physical reviews to award the 'Green Flag' and 'Green Ribbon; and share information relating to the program on social pages and within networks.


I confirm that all listed partners are aware of this application and have indicated support:


Checked

Attach a Cover Letter for your application (Guidance section 4.2).

 [Greening Our Schools Cover Letter](#)

 14/02/2023

 17:33:30

 pdf 72.26 KB

## Section 4 - Project Summary & Description

### Q5. Project Summary (Guidance section 3.8)

**Please provide a brief summary of your project. This may be used in communication activities and/or published online, if your application is successful.**

Greening Our Schools is an environmental management award program, that works with primary and high schools across the TCI. The program is unique, as it goes beyond theory and initiates a 'call to action' to nurture environmental stewardship within our schools, and spill over into our communities. Students will identify a problem under one of four themes and develop and implement solutions to encourage environmental responsibility.

### Q6. Description (Guidance section 2.1)

**Please provide a description of your project, including:**

- the overall objective
- the current situation and the problem the project is trying to address
- what success will look like and how you will measure it

**Please be as specific as possible when describing the project, using quantified data and evidence where available. You may wish to consider: what are the specific threats to the environment that the project will attempt to address, and what should we know about these threats? What does your successful project look like? And how will you demonstrate whether and how your project has been successful?**

The program's overall objective is to develop energy and environmentally literate citizens through service projects, leadership, and activism.

Currently the TCI is experiencing exponential growth in the tourism and development sectors. Very little emphasis is placed on the importance of environmental conservation and the role the natural environment plays in cultural heritage and economic sustainability. The Department of Education and the DECR believe it pertinent to instill the value of environmental stewardship in our youth as we are part of the most vulnerable communities globally as it pertains to the impacts of climate change on small island developing states (SIDS). As such the Department of Education's Curriculum Development Unit has designed the 'Greening our Schools' program to get students to apply STEM, creative and critical thinking to tackle environmental challenges that they may be facing within their school environments.

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**(Optional) Please upload any additional and supporting materials or files (such as maps of project sites, etc) below. Maximum of 5 pages:**

*No Response*

## Section 5 - Project Outcome(s)

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### Q7. Project Outcome(s) (Guidance section 1.2)

**Successful Darwin Plus Local projects must demonstrate measurable outcomes in at least one of the themes of Darwin Plus, either by the end of the project or soon after through a credible plan.**

**Please tick which theme(s) of Darwin Plus your project underpins:**

Checked **Biodiversity: improving and conserving biodiversity, and slowing or reversing biodiversity loss and degradation;**

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Checked **Climate change: responding to, mitigating and adapting to climate change and its effects on the natural environment and local communities;**

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Checked **Environmental quality: improving the condition and protection of the natural environment**

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Checked **Capability and capacity building: enhancing the capacity within OTs, including through community engagement and awareness, to support the environment in the short- and long-term.**

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**Please justify your selection.**

The Program offers schools opportunities to:

- Help develop children's decision-making skills
- Build students' confidence and sense of citizenship through participation
- Gain access to a network of support agencies
- Gain a prestigious award
- Provide local and regional publicity
- Save money
- Reduce waste and litter
- Improve the school environment
- Reduce energy and water consumption levels
- Involve the local community

Fostered environmental stewardship also fosters climate resilience and awareness.

## Section 6 - Project Timeline

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### Q8. Project timeline (Guidance section 2.2)





**Please provide anticipated dates for the start and end of your planned project here. Please use the Darwin Plus Local Project Implementation Timetable Template (which can be downloaded below) to provide a list of the individual activities you have planned for this project, a brief description of what**



each activity entails, and the months in which the activities will be carried out. If the project involves only one activity (e.g. a purchase), please still provide project start and end dates (noting estimated times for procurement). Please note that your project will need to be completed by 31 March 2024.

Start date:	End date:	Duration (e.g. 3 months):
01 April 2023	31 March 2024	12 months

Please upload the completed Darwin Plus Local Project Implementation Timetable template with your proposed project activities below.

-  [R1 DPlus Local Implementation Timetable Greening Our Schools](#)
-  14/02/2023
-  17:50:46
-  pdf 119.19 KB

## Section 7 - Costs

### Q9. Costs (Guidance section 2.2 and please read the Finance Guidance)

Please provide a breakdown of costs to be funded through Darwin Plus Local (in GBP).

Are you seeking any matched funding for this project? (Please note that this is optional and there is no requirement to seek matched funding for Darwin Plus Local projects).

No

Budget line	Explanation	Cost in GBP
<b>Staff costs:</b>	In kind as project is already part of existing staffs' KPIs. Please note that a combined departmental budget of [REDACTED] has already been invested in the project.	£0.00
<b>Overhead costs:</b>	None Please note that a combined departmental budget of [REDACTED] has already been invested in the project.	£0.00
<b>Travel &amp; subsistence costs:</b>	In kind as project has already commenced and travel for promotion and follow-up has been established. Please note that a combined departmental budget of [REDACTED] has already been invested in the project.	£0.00
<b>Operating costs:</b>	None Please note that a combined departmental budget of [REDACTED] has already been invested in the project.	£0.00

<b>Capital equipment:</b>	<ul style="list-style-type: none"> <li>• Recycling bins</li> <li>• Printing costs (for community outreach)</li> <li>• Seedlings / plants</li> <li>• Hardware &amp; tools to build birdhouses, insect hotels</li> <li>• Soil / fertilizer</li> <li>• Hardware to build planters /composting boxes</li> <li>• Water-saving faucets</li> <li>• Hardware to build rain-water catchment tanks</li> <li>• Re-usable water bottles</li> <li>• Irrigation equipment (hose pipes &amp; watering cans)</li> <li>• Solar-powered lights</li> <li>• LED lightbulbs</li> <li>• Lighting timers</li> </ul> <p>To be supplied to schools (32) nation-wide to bolster their efforts</p>	<div style="background-color: black; width: 100px; height: 20px; margin-bottom: 5px;"></div>
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<b>Consultancy costs:</b>	<p>In kind as already committed to by private sector stakeholders. Please note that a combined departmental budget of <span style="background-color: black; color: black;">[REDACTED]</span> has already been invested in the project.</p>	<p>£0.00</p>
<b>Total:</b>		<div style="background-color: black; width: 100px; height: 20px;"></div>

**This section provides more information on the budget to help evaluators understand how you will use the funds you are requesting. You do not need to list all costs, but please list and detail costs of more than £1,000 per item below, under the appropriate budget line.**

**Details of staff costs over £1,000 (if relevant)**

*No Response*

**Details of overhead costs over £1,000 (if relevant):**

*No Response*

**Details of travel and subsistence costs over £1,000 (if relevant):**

*No Response*

**Details of operating costs over £1,000 (if relevant):**

*No Response*

**Details of capital equipment costs over £1,000 (if relevant):**

School budgets are already spread thinly and as such the grant will allow us to support schools with hardware and equipment to ensure that the program is as successful as possible. This will also give those schools within less privileged sectors of the community an opportunity to fairly compete.

**Details of consultancy costs over £1,000 (if relevant):**

*No Response*

**Details of other costs over £1,000 (if relevant)**

*No Response*

**If your project budget was prepared in another currency and converted to GBP, please provide the**

exchange rate, its source, and the date it was accessed:

Other currency:	Exchange rate:	Source of this exchange rate:	Date exchange rate accessed:
US\$	0.82	<a href="https://www.xe.com/currencyconverter/">https://www.xe.com/currencyconverter/</a>	13 February 2023

**Darwin Plus Local has been created to build capacity and contribute to local economies in-territory.**

What % of the total will be spent in the OTs?



**If less than 80% of the total project spend is to be spent within the OT(s), please explain why.**

*No Response*

## Section 8 - Local and National Priorities

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### Q10. Local and national priorities

**Please explain how this project aligns with local and national priorities? You may wish to consider the project in the context of national environmental laws, objectives, strategies, territory specific agreements, action plans or policies.**

Environmental resilience is key to maintain the essence of the TCI, and in accordance with the National Physical Development Plan, 2020, to maintain the beauty of the TCI there must be protection of key assets. This can only be achieved through successful and dynamic community engagement and capacity building. The TCI's Department of Disaster Management and Emergency (DDME) states that adaption strategies are a necessity for the livelihood of the archipelago as we see the increase in impacts, and their severity, due to Climate Change. Greening Our Schools builds capacity through engagement and practical problem solving, nurturing a more resilient and adaptable youth, and therefore future. 'Vision 2040' has similar dimensions: "By 2040 a united TCI will be a global leader in levels of prosperity and human development. Our people will be in positions to be fully responsible for our collective future as a nation. We will have a more resilient country that balances economic, social and environmental development for the greater benefit of all our people and our prosperity".

Other

- Environmental Charter (2001)
- TCI Climate Change Green Paper (2011)
- The UN Sustainability Goals (2015)
- TCI Climate Change Policy (2018)
- TCI Climate Change Charter (2022)

**Will the project take place on Government owned land or water?**

No

## Section 9 - Project Risks

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## Q11. Project Risks

Please demonstrate your consideration of any risks involved in this project and how you intend to manage them. Depending on your project, you may wish to consider:

- Biosecurity risks – particularly for projects involving external equipment.
- Safeguarding risks – particularly for projects involving vulnerable groups such as children, older people or people with disabilities.

Risk	Mitigation
Unforeseen weather event	Possible damage may cause delays in the practical implementation of the project due to damage to schools, however in that case we would have alternate means of educating the students (due to the pandemic).
Participation is not prioritised by the school, and a very little to nothing is done.	Schools are required to report to the DoE annually citing tangible examples of how KPIs were met. Participation in the program is required accordingly and will be assessed against criteria that will also make the school eligible for the green flag and / or ribbon.
<i>No Response</i>	<i>No Response</i>

Do you require more fields?

No

## Section 10 - Terms & Conditions

### Q12. Terms and conditions (Guidance section 3.10)

By applying for Darwin Plus Local you are adhering in full to the grant Terms and Conditions in full (available at: <https://dplus.darwininitiative.org.uk/apply> and as referenced in the Guidance at section 3.10). For information, the Terms and Conditions include requirements for all applicants to (amongst other requirements as per the full Terms and Conditions):

- Uphold a zero tolerance for inaction approach to tackling sexual exploitation, abuse, and harassment.
- Where appropriate, make all reasonable and adequate efforts to address gender inequality and other power imbalances.
- Notify all cases of fraud and theft (whether proven or suspected) relating to the project to the Grant Administrator as soon as they identified.

**Please indicate you have read, and understood, and will adhere to the Terms and Conditions.**

Checked

**If your application is successful:** If your project application is successful, the Fund Administrator (NIRAS) will ask you to provide some financial evidence for due diligence checks before you receive your project grant. (Please see section 3.3 of the Darwin Plus Local Finance Guidance). Please be ready to provide this evidence promptly.

**Financial evidence for organisations:** Year-end financial statements, the latest management accounts or audited accounts (if you have these).

**Financial evidence for individuals:** Proof of identity such as a passport, ID card or driving licence and solvency (such as bank statements) and a police check.

## Section 11 - Certification

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### Certification

**I certify that, to the best of my knowledge and belief, the statements made in this application are true and the information provided is correct.**

Checked

**I have the authority to submit an application on behalf of my organisation.**

Checked





**Name:** Amy Avenant

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**Position in the organisation:  
(if applicable)** Environmental Outreach Coordinator

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**Signature (please upload e-signature)**

-  [signature](#)
-  14/02/2023
-  16:17:49
-  pdf 19.8 KB

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**Date:** 14 February 2023

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## Section 12 - Submission Checklist

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### Checklist for submission

**Check**

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<b>I have read the Guidance documents, including the “Darwin Plus Local Guidance” and the “Darwin Plus Local Finance Guidance”.</b>	Checked
<b>If my proposed project takes place on public lands or water, I have uploaded a Letter of Support from Government.</b>	Unchecked
<b>I have uploaded a cover letter that details the information requested in the guidance (Guidance section 4.2 has information on what this cover letter should include).</b>	Checked
<b>I have read, and can meet, the current Terms and Conditions for this fund.</b>	Checked
<b>I have provided actual start and end dates for the project.</b>	Checked
<b>I have provided my summary budget based on UK government financial years i.e. 1 April – 31 March and in GBP in the application form.</b>	Checked
<b>I have uploaded my project implementation timetable using the specific template provided.</b>	Checked
<b>(If copying and pasting into Flexi-Grant) I have checked that all my responses have been successfully copied into the online application form.</b>	Checked
<b>The application has been signed by a suitably authorised individual (clear electronic or scanned signatures are acceptable).</b>	Checked
<b>I have checked the Darwin Plus website immediately prior to submission to ensure there are no late updates.</b>	Checked
<b>I have read and understood the Privacy Notice on the Darwin Plus website.</b>	Checked

**We would like to keep in touch!**

**Please check this box if you would be happy for the lead applicant (Flexi-Grant Account Holder) and project leader (if different) to be added to our mailing list. Through our mailing list we share updates on upcoming and current application rounds under Darwin Plus. We also provide occasional updates on other UK Government activities related to biodiversity conservation and share project news. You are free to unsubscribe at any time.**

Checked

### **Data protection and use of personal data**

Information supplied in the application form, including personal data, will be used by Defra as set out in the **Privacy Notice**, available from the [Forms and Guidance Portal](#).

This **Privacy Notice must be provided to all individuals** whose personal data is supplied in the application form. Some information may be used when publicising Darwin Plus including project details (usually title, lead partner, project leader, location, and total grant value).

Project Title: Greening Our Schools – Let’s Think Green!

### Darwin Plus Local

Provide a **Project Implementation Timetable** that shows the key milestones in project activities. Complete the following table as appropriate to describe the intended workplan for your project. Projects are based on UK Financial Years (**1 April – 31 March** - therefore starts April 2023).

Please add/remove columns to reflect the length of your project. For each activity (add/remove rows as appropriate) indicate the number of months it will last, and shade only the months in which an activity will be carried out. The workplan can span multiple pages if necessary.

Activity #	Description (max 25 words)	No. of months	UK Financial Year 2023/24											
			Calendar Year 2023									Calendar Year 2024		
			Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	School Visits (These commenced in Jan 2023 and will continue until May 2023)	05												
2	Program Launch on International Day for Biodiversity, 23 May 2023													
3	Schools have one month to register for program (23 May – 23 June)	01												
4	Implementation of Program (includes Environmental Review, Action Plan, Monitoring and Evaluation, Informing and Involving)	12												
5	Schools will have 2 months to apply for assistance / equipment / support	02												